

A Model for Promoting Successful Israeli-Austrian Collaboration

**Case Studies of partnership relations between
Gordon Academic College and Three Austrian Universities.**

Dr. Rhonda Sofer

**Director of the Center for International Relations, Programs
and Multicultural Education**

**Coordinator of ERASMUS+ 2016 selected program:
CURE**

Past Coordinator of DOIT



**PÄDAGOGISCHE HOCHSCHULE OÖ
UNIVERSITY OF EDUCATION UPPER AUSTRIA**



**PÄDAGOGISCHE
HOCHSCHULE TIROL**



DOIT: A TEMPUS Project

**Development Of an International Model for
Curricular Reform in Multicultural Education
and Cultural Diversity Training**

**FIRST ISRAELI TEMPUS PROJECT THAT WAS
COORDINATED BY AN ACADEMIC COLLEGE
OF EDUCATION:**

**Gordon Academic College
located in Haifa, Israel**





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WHY AUSTRIA?

**Willingness of Many Austrian HEIs to
collaborate with Israeli Higher
Educational Institutions**



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Common Ground for Professional Collaboration

- Promoting Programs that are integrally tied into important values of BOTH of our societies
- Participating in programs that contribute to the quality of higher education for our institutions



Erasmus+

Good Will, Promoting values and programs that improve the quality of higher education **IS NOT ENOUGH FOR PROGRAMS TO SUCCEED**

VITAL TO BUILD A **CULTURE OF COLLABORATION AND TRUST WITHIN THE CONSORTIUM BASED ON COMPETENT MANAGEMENT AND CERTAIN PRINCIPLES.**

Members of DOIT:

26 Institutions – 21 Official members + 5 additional groups

16 Academic Institutions

6 in Israel,

5 in Georgia and

5 in the EU countries.

4 NGOs: 1 in Israel, 2 in Georgia and 1 in Estonia.

6 Student Unions: 3 in Israel and 3 in Georgia

SUCCESSFUL PROGRAM

- Courses (5 courses ==99 pilots)
- Student Activities: REFLECTS THE IMPACT OF OUR PROGRAM.
- Dissemination (78 within our institutions: at least 34 presentations in National conferences and events, 72 papers presented in international conferences).
- New curricular reform programs in other HEIs (not in DOIT).
- Printed materials: handbooks, readers for our courses: English, Georgian, Hebrew and in Arabic.
- SUSTAINED AFTER THE LIFE OF THE PROJECT: New curricular reform programs—spinoffs...even new NGO in Georgia created by DOIT students!

What processes enable successful international collaboration?

IMPORTANCE OF MORAL PURPOSE AND SHARED VISION:

1. **Moral Purpose**---“values-driven leadership” is critical to long-term success. (Fullan (2001))
2. **Sharing the vision** (Lavagnon et al 2010)



DOIT'S MORAL PURPOSE AND VISION:

Foster and strengthen the sharing of knowledge relating to the dynamic processes of Multicultural Education and Cultural Diversity Training among professionals involved in education.

Involvement of key stakeholders, faculty and students.



Development

Piloting

Implementing Curricular Change in the Institutions

Lobbying at the National Level

LEADER MAINTAINS OPEN COMMUNICATION WITH KEY STAKEHOLDERS THROUGHOUT THE PROJECT--- (access to portal of all key stakeholders including our project supervisor from Brussels).

STUDENTS ARE THE HEART AND SOUL OF OUR UNIVERSITIES: IF THEY ARE INVOLVE—THE WHOLE UNIVERSITY IS INVOLVED:



VIDEO CLIP

<https://docs.google.com/open?id=0B8mlu6qIAuA6RjhKUIJxbXEtdG8>



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Development of International Model for Curricular Reform
in Multicultural Education and Cultural Diversity Training

Maintain Involvement of Key Stakeholders

Access to our work

Updated on Process

Coordinator was in contact with the Key Stakeholders of most of the institutions

Transparency to all—including funding institution.



Coordinator was the initiator of the DOIT and is committed to its programs.

Delegated tasks to Working Team Leaders who are given clear responsibilities and maintain communication with the Leader.

EMPOWERING OTHERS TO LEAD—Identify with and buy into the program. EVEN THE STUDENTS---They were leaders.

Working team leaders manage their working teams so tasks will be accomplished by deadlines set.

Transparency and good communication that is visible to all.

COMMUNICATION AND TRANSPARENCY THROUGH MODERN TECHNOLOGY

Responsibility for work is shared.
Clear delegation of tasks.



Transparency and good communication that is
visible to all.

Skype meetings, Emails, Conference calls.

Portal==FOCAL POINT



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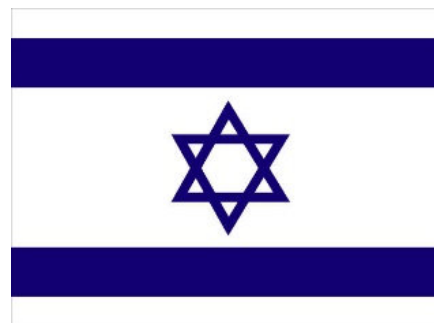
Good management is strengthened though: Forming a working community committed to a common goal and willing to work together in the future

During the preparation process new ideas and approaches emerged from online meetings, emails ,etc. ...these processes have enriched not only the initial sketch of the project but the participants' attitudes towards the whole concept of multicultural education... I think that the most valuable outcome of this project is the partnership that (I believe) will last in spite of everything, even the PROJECT ITSELF.



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Truth is our collaboration is continuing



THANK YOU FOR LISTENING

ANY QUESTIONS?

