

INTERNATIONAL CREDIT MOBILITY THAI/AUSTRIAN STUDIES

UNIVERSITY COLLEGE OF TEACHER EDUCATION STYRIA – SUAN DUSIT RAJABHAT UNIVERSITY BANGKOK



Pädagogische
Hochschule
Steiermark

Lernen . Lehren . Forschen .





Pädagogische
Hochschule
Steiermark

Thai/Austrian Studies

- Going worldwide
- On air with Thai Studies
- Austria goes Thailand
- Welcome to Graz



Pädagogische
Hochschule
Steiermark

Going worldwide

From Hongkong to Graz to Bangkok

- 2011 International Strategy at the PHSt „Going worldwide“
- 2011 „2nd Asian Roundtable of Presidents of Universities of Education“ (Hongkong)
- 2012 Come2Graz - International Week
- 2012 Memorandum of Understanding
- 2014 Thai Studies – initiated by Austrian students
- 2014 new possibilities of Erasmus + „International Credit Mobility“
- 2015 Let's try: application procedure
- 2015 SUCCESS!!!
- 2016 Let's start!



Pädagogische
Hochschule
Steiermark

Going worldwide

Impact and Aims

Teacher training still tends to be rather locally or nationally oriented and going worldwide means another big step for both universities towards a global understanding of the profession. This project supports the development of international teacher competences such as cultural empathy and open mindedness in a worldwide context (Erasmus Impact Study, 2014: transversal skills). Competences highly needed in a more and more diverse society due to immigration and demographic changes (Yerevan Communiqué EHEA, May 2015).



Pädagogische
Hochschule
Steiermark

Going worldwide

Outline

Thai/Austrian Studies project (2015-2017):

- student and teacher mobility (10 mobilities)
- subject areas: primary/secondary education, vocational education (tourism, nutrition science)
- practical experiences in schools in both countries
- Thai students attend the „International Teacher Competences Course“ in Graz
- research project: „Die Effekte von Erasmus+ Studierendenmobilität: Ergebnisse aus qualitativer und quantitativer Perspektive“ – Learning Opportunities Provided by Erasmus as Mobility Programme in Teacher Education.



Going worldwide

Experiences/Recommendations/Challenges

- reliable partner on both sides - mutual understanding and trust
- application procedure – involve all partners
- spend a lot of time for „common understanding“ – information sheet
- commitment at the own institution – management and team
- time
- finance regulations: Erasmus+ regulations versus national regulations at University Colleges



Pädagogische
Hochschule
Steiermark

On air with Thai Studies





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark

Austria goes Thailand





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark

Welcome to Graz!





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark





Pädagogische
Hochschule
Steiermark

**Thank you for your
attention**



References

European Union. (2014). *The Erasmus Impact Study. Effects of mobility on the skills and employability of students and the internationalisation of higher education institutions*. Luxembourg: Publications Office of the European Union. Retrieved from http://ec.europa.eu/education/library/study/2014/erasmus-impact_en.pdf

European Higher Education Area (EHEA). (2015). *Yerevan Ministerial Communiqué*. Yerevan: EHEA. Retrieved from <http://bologna-yerevan2015.ehea.info/files/YerevanCommuniqueFinal.pdf>

Krammer, G. C., Vogl, H., Linhofer, S., & Weitlaner, R. (2016). Learning Opportunities Provided by Erasmus as Mobility Programme in Teacher Education. In O. Holz, M. Aleksandrovich, & H. Zoglwek (Eds.), *Current Trends in Higher Education in Europe* (Vol. 75, pp. 279 – 288). Berlin: LIT Verlag.

Linhofers, S., & Vogl, H. (Eds.). (2014). *VoiceS - Integrated Competences For European Teachers. Giving Voice(S) To Professionalism And Citizenship In School Networking*. Graz. Retrieved from <http://www.european-teachers.eu/products/e-books/voices-integrated-competences-for-european-teachers-giving-voice-s-to-professionalism-and-citizenship-in-school-networking>