

# Erasmus+ Cooperation Seminar for Austrian and Jordanian Higher Education Institutions

Vienna, May 19<sup>th</sup>-21<sup>st</sup> 2026

## Impact of the participation of Jordan in the Erasmus+ Programme on the Higher Education System in the country

**AHMAD ABU-EL-HAIJA**, Director National Erasmus+  
Office Jordan

# A Decade of Erasmus+ in Jordan



**Austria – Jordan Networking Seminar**



**PROF. AHMAD ABU-EL-HAIJA  
DIRECTOR, NATIONAL ERASMUS+ OFFICE**



**Austria**



**19-21 May  
2026**



**Funded by  
the European Union**



**Population: 11.9 M**

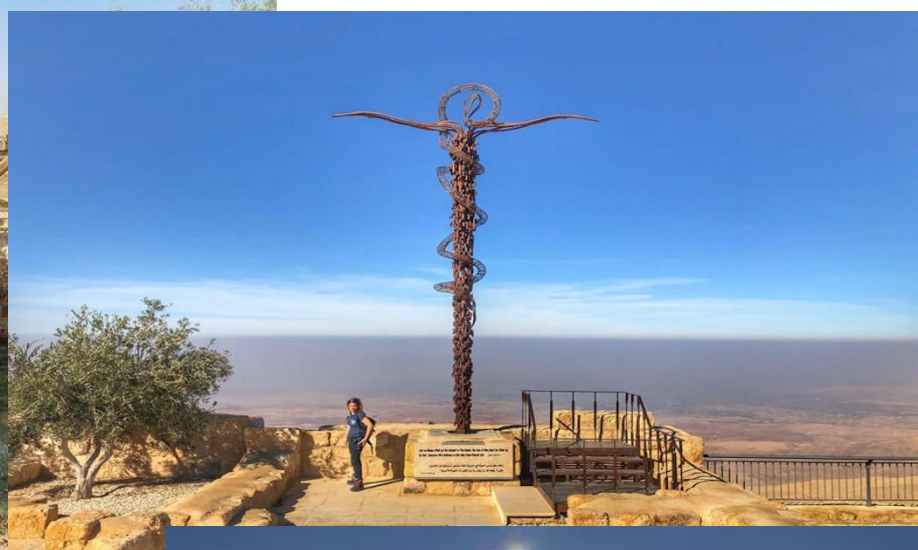
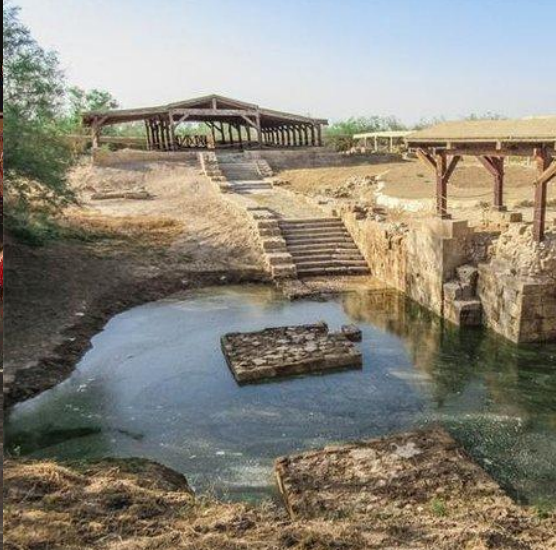
**GDP (2024)**

- Total \$53.35 billion
- Per capita:\$4,618

## Jordan known for:

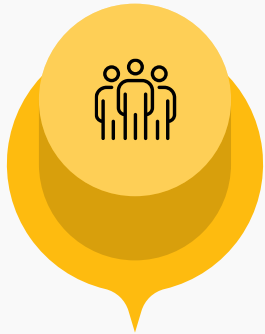
- Peace and stability
- Safety and security
- Moderation and tolerance
- Helpful, friendly, and hospitable people
- Moderate weather (most of the year)
- English widely understood
- Home to one of the **Seven Wonders of the World (Petra)**
- **Have Al-Maghtas (where Jesus was Baptized)**





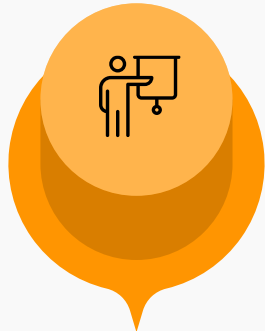
# Highlights

**ICM  
(2015-2025)**



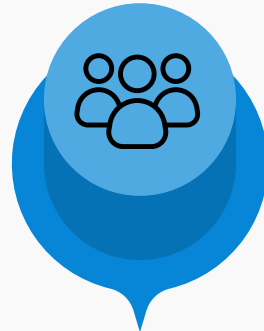
**9800 +  
students &  
staff**

**CBHE  
(2015-2025)**



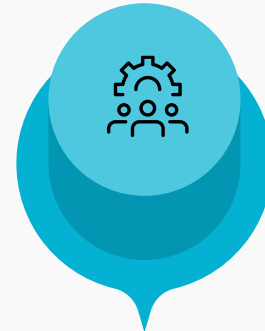
**68 projects**

**CBY  
(2021-2025)**



**49 projects**

**CBVET (2022-  
2025)**



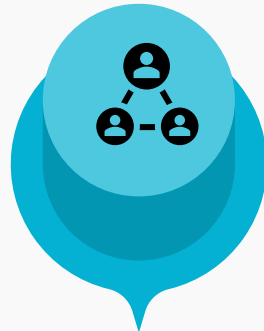
**20 projects**

**EMJM (2015-  
2024)**



**102 scholars**

**EVE  
(2021-2025)**



**11 projects**

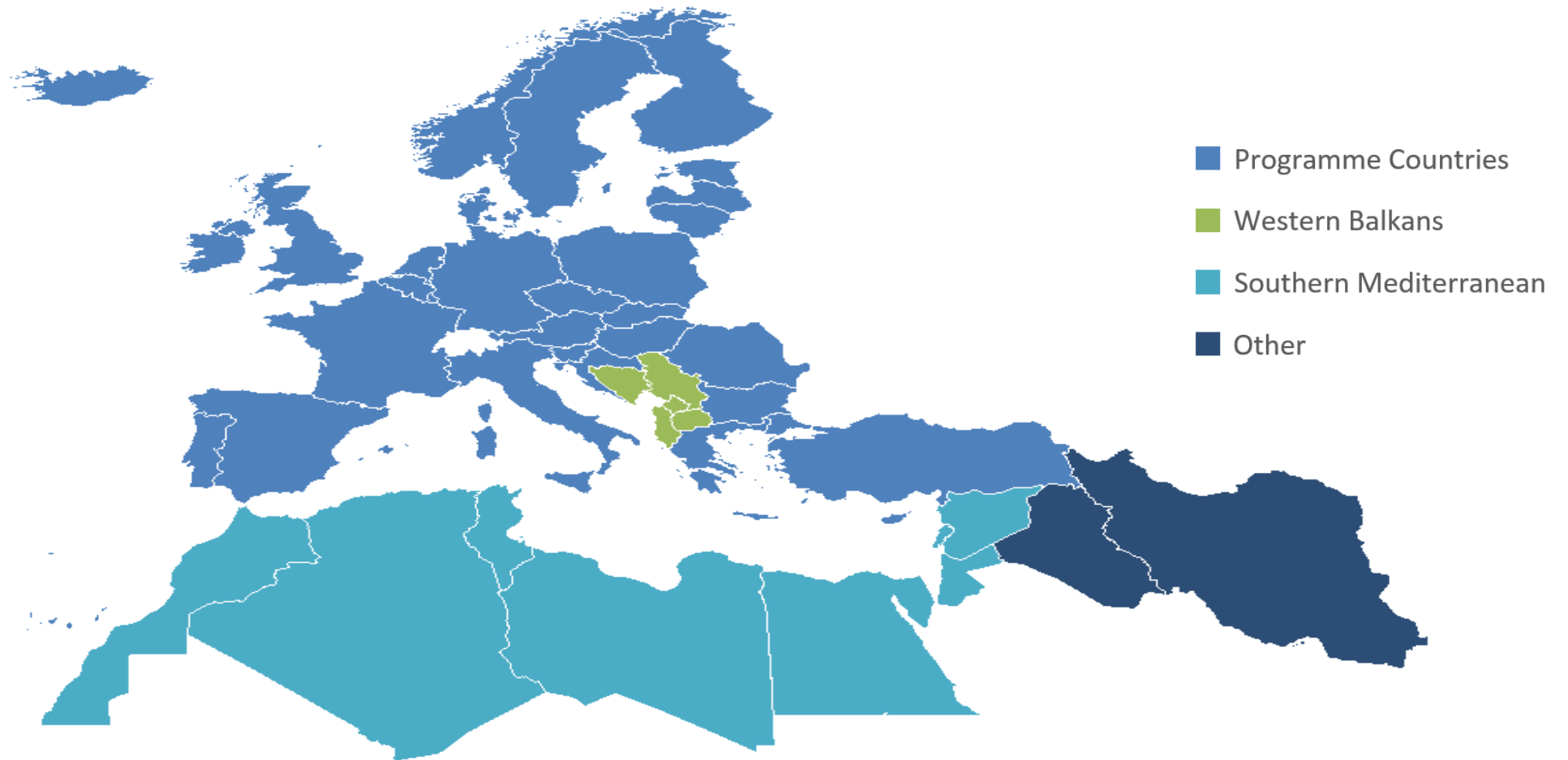
**TAMs  
(2015-2025)**



**26 missions**

# Highlights

Collaboration with 49 countries from Programme Countries + R1, R3, R4, R7 & R9



★ Jordan is among the most active Erasmus+ partners in the Southern Mediterranean

# Highlights

**Involved JO Universities  
(30)**



**Involved JO University  
Colleges  
(4)**

**Involved JO non-academic  
Institutions  
(53)**

**Structural Projects  
(MOHE, AQAC)  
(5)**

# Impact at Individual Level

01

Improved academic and professional skills through international mobility and training



04

Access to innovative teaching and learning methodologies



02

Enhanced employability and career prospects, especially for youth and graduates



05

Increased civic engagement and active participation among youth



03

Strengthened soft skills: intercultural awareness, communication, and adaptability



06

Increased motivation to pursue further education and research opportunities



# Impact at Institutional Level



# Impact at the Higher Education System

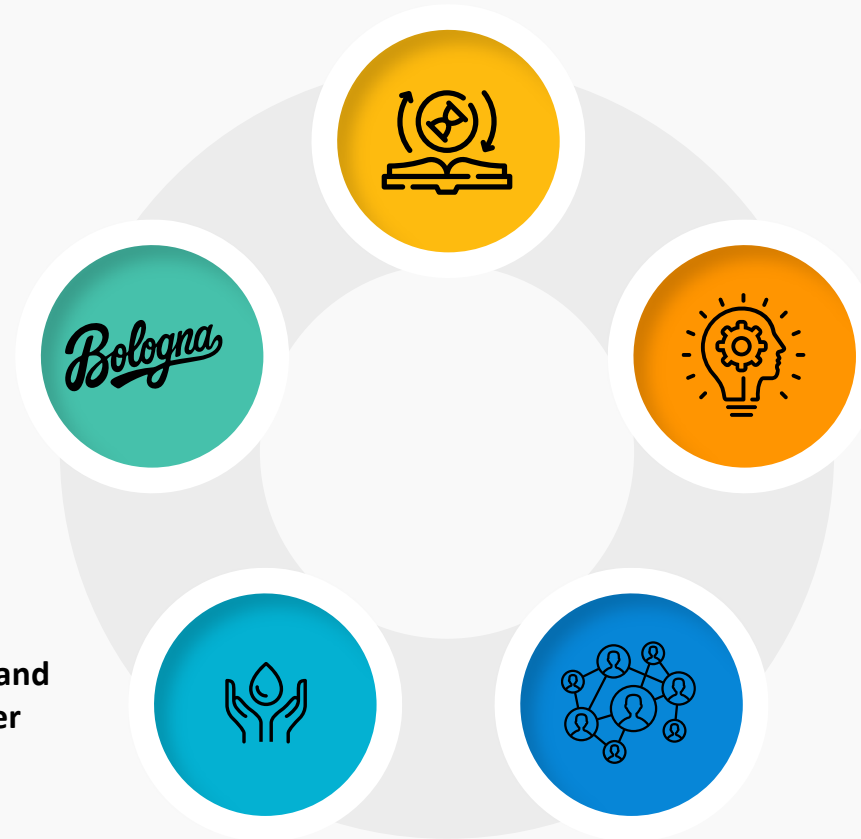
Support for dual studies, micro-credentials, and lifelong learning models

Promotion of Bologna Process principles: transparency, recognition, and comparability

Introduction of inclusive and green practices in higher education

Integration of employability and entrepreneurship into academic programs  
abilities to handle tasks well

Development of national and regional networks for knowledge exchange



# Impact at National Level



**Alignment of higher education reforms with national development strategies**



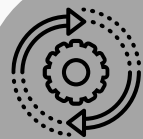
**Support to the implementation of Jordan's National Qualifications Framework (JNQF)**



**Capacity building for policy makers and education authorities**



**Enhanced visibility and reputation of Jordanian institutions internationally**



**Contribution to social cohesion, digital transformation, and green transition**



Funded by  
the European Union

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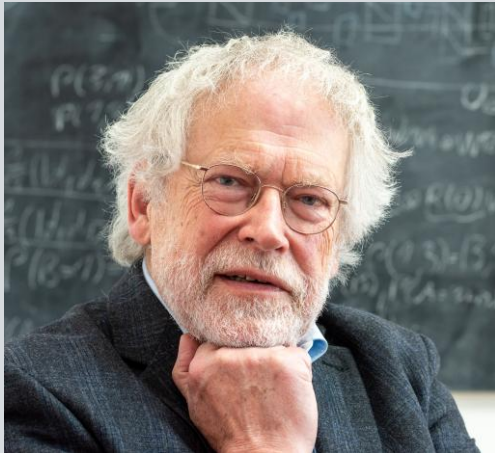
Vienna, May 19<sup>th</sup>-21<sup>st</sup> 2026

## Overview of the Austrian Higher Education System

**MARTIN GRADL**

Head of Sector Erasmus+ Higher Education, OeAD Austria

## Did you know that Austria ...



... counts **19 nobel laureates** – including Anton Zeilinger in Physics?



... has top universities? The **University of Vienna** ranks among the **world's Top 100** in the THE World University Ranking.



... ranks **4th** in the EU for high-quality scientific publications in **Genetics, Biochemistry and Molecular Biology**?



... is ranked **8th** in the EU and recognised as a **Strong Innovator** according to the European Innovation Scoreboard?

## Austria as a research and innovation hub: key facts

**Top 3**

in the EU for  
research  
intensity, with  
a **research  
ratio of 3.35%**

**1st**

in the EU for  
**intellectual  
property  
performance**

**High  
success  
rate**

in **Horizon  
Europe** and  
**ERC grants**

**16.6  
EUR  
billion**

invested in  
**Research &  
Development**  
(2024)

**World-  
class  
expertise**

in **Life  
Sciences** and  
**Quantum  
Technologies**

# The Austrian Education System



## The Austrian Education System

**Compulsory schooling for 9 years**

**Public schools** are financed by the government

- Free of charge for pupils



# Higher Education in Austria

## Public Universities

### *Public Higher Education Institutions*

Long tradition of Higher Education

The first university in Austria was founded in **1365** (University of Vienna)

### Universities

- Comprehensive institutions with a wide variety of disciplines
- Specialised universities for arts and music, medicine, technical and business studies, mining, agricultural sciences
- Free access to most university degree programmes (though some have limited access or entrance exams)
- Academic degrees that are awarded: Bachelor, Master, PhD  
some 'old' degree programmes (diploma and doctoral studies) exist

## Structure and requirements of university education in Austria

- **Education system**

- Bologna structure = three-tier-system
- Bachelor (min. 180 ECTS), Master (min. 120 ECTS), PhD / doctoral programmes

- **Language of instruction**

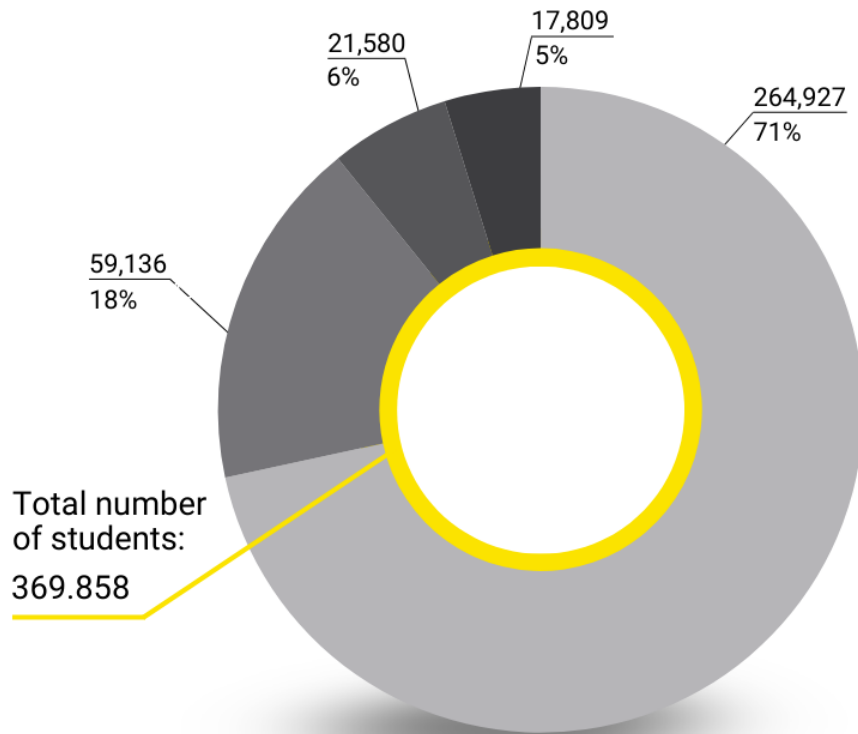
- Primary language of instruction is German
- 2,500+ study programmes at Austrian Higher Education Institutions
- 570+ programmes in English <https://studienwahl.at/programmes-in-english>



## Austria's higher education landscape | the tertiary sector

- **23 public universities**
  - 10 comprehensive and specialised universities
  - 6 universities of the arts
  - 3 medical universities
  - 4 cutting-edge technical universities
- **21 universities of applied sciences**  
Practical experience and industry-focused courses
- **14 university colleges for teacher education**  
specialised in Austria's teacher training programmes
- **19 private universities / higher education institutions**  
with a wide diversity of curricula & distinctive academic degrees



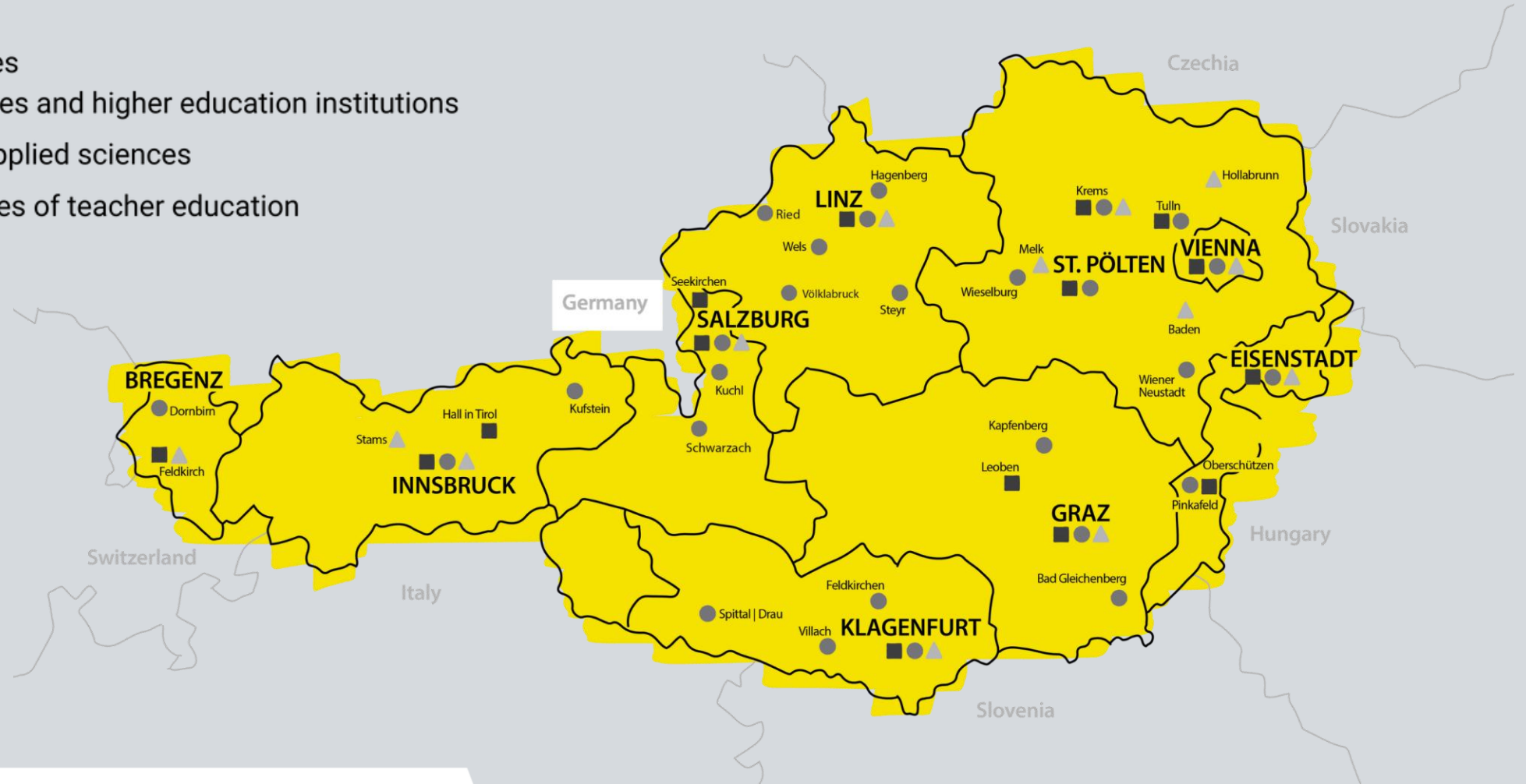


### Number of Students in Austria in 2024/25

- Public universities
- Universities of applied sciences
- University colleges of teacher education
- Private universities and higher education institutions

# Austria's Higher Education Landscape

- 23 Public universities
- 19 Private universities and higher education institutions
- 21 Universities of applied sciences
- ▲ 14 University colleges of teacher education



## Erasmus+ in Austria 2021-2025 – HE Sector

- **56.313 mobilities**
- **543 projects (decentralised actions)**
- **Approx. 160 million Euros funding**
- **18 HE in European Universities Alliances**

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## Overview of the Jordanian Higher Education System

**MAHMOUD AL-SHEYYAB**  
Higher Education Reform Expert

# Higher Education in Jordan



**Austria – Jordan Networking Seminar**



**Prof. Mahmoud Al-Sheyyab**  
**Chairperson, Board of Trustees, Yarmouk University**  
**Chairperson, Higher Education Reform Experts**



**Austria**



**19-21 May**  
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## Jordan: Demographic Snapshot (2025–2026)

**11.6M**

Total Population

Growing 1.9%–3.0% annually | Median Age: 24.9 years

**>97% male | >92% female**

Literacy Rate

2023 estimates

**30% under 15**

Age Structure

65% working age (15–64) | 5% aged 65+

**19.6% male | 30.7% female**

Unemployment Rate

2023 — significant gender gap

**62–65%**

Labor Force Participation

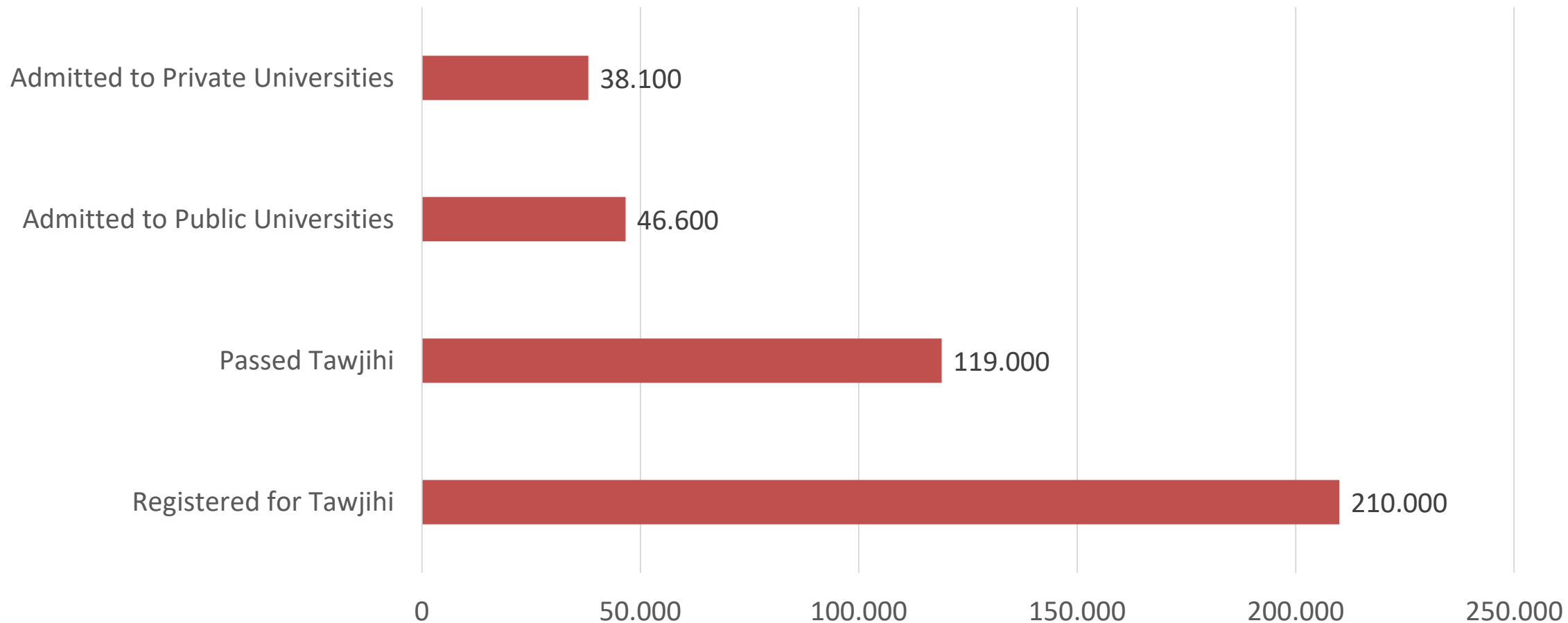
Of the working-age population

**~2%**

Annual Growth Rate

Estimated 1.9%–3.0% per year

## From Tawjihi to University: The Admission Funnel (2025)



## A Robust and Expanding System

### Governing Bodies

Three bodies shape policy, approvals, and quality assurance.

The system is guided by the Ministry, Higher Education Council, and Accreditation Commission.

### Three-Cycle Degrees

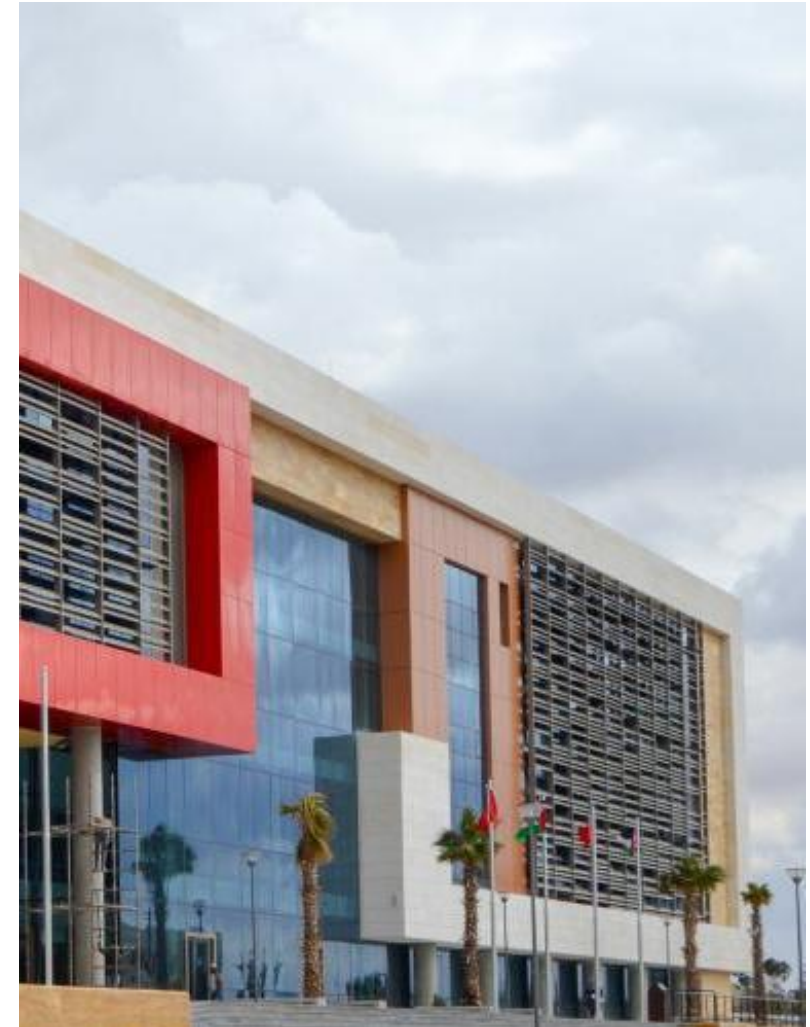
Bachelor's, master's, and doctorate programs follow a clear structure.

Most bachelor's degrees take 4 years, with longer durations in medicine and related fields.

### Historical Roots & Scale

The University of Jordan opened in 1962, and the first private university followed in 1989.

Today, 83 institutions serve 480,009 students nationwide.



## The Numbers That Tell the Story

480K

Total Enrollment  
2025–2026 year

55.4K

Foreign Students  
2025–2026 year

14,152

Faculty Members  
Public · private faculty

60%

In Public Universities  
287,320 students

2,221

Academic Programs  
Public + private majors

182

New Majors  
Aligned to labor market

## Public vs. Private vs. Community Colleges

Institution Type	Number	Key Characteristics
Public Universities	10	Government-funded, lower tuition
Private Universities	21	Higher tuition, many international students
University Colleges	10 (public)	Public sector institutions
Community Colleges	52 (10 public + 42 private)	Vocational and practical training

**i** **Total students currently enrolled: 480,009** across all institutions for 2025–2026.

# Governance Structure of Higher Education in Jordan




## Higher Education Council (HEAC)

Sets strategies, approves institutions/programs, oversees governance and finance, and ensures quality and accountability.



## Ministry of Higher Education & Scientific Research (MOHE)

Executes and coordinates policies, manages student affairs, scholarships, and international relations.



## Accreditation and Quality Assurance Commission for HEIs (AQACHEI)

Upgrading the HEIs performance and strengthening their competitiveness at the national, regional, and global levels.



## Ministry of Education (MOE)

Develop & implement educational policies, overseeing public schools, curricula, teacher training, examinations, and educational quality assurance.



## Technical and Vocational Skills Development Commission (TVSDC)

Setting occupational standards, accrediting and licensing TVET providers and programs, aligning skills development with labor market needs.

# Jordan National Qualifications Framework (JNQF)

A unified 10-level framework bridging Academic and TVET pathways – enabling recognition, mobility, and labor market alignment.

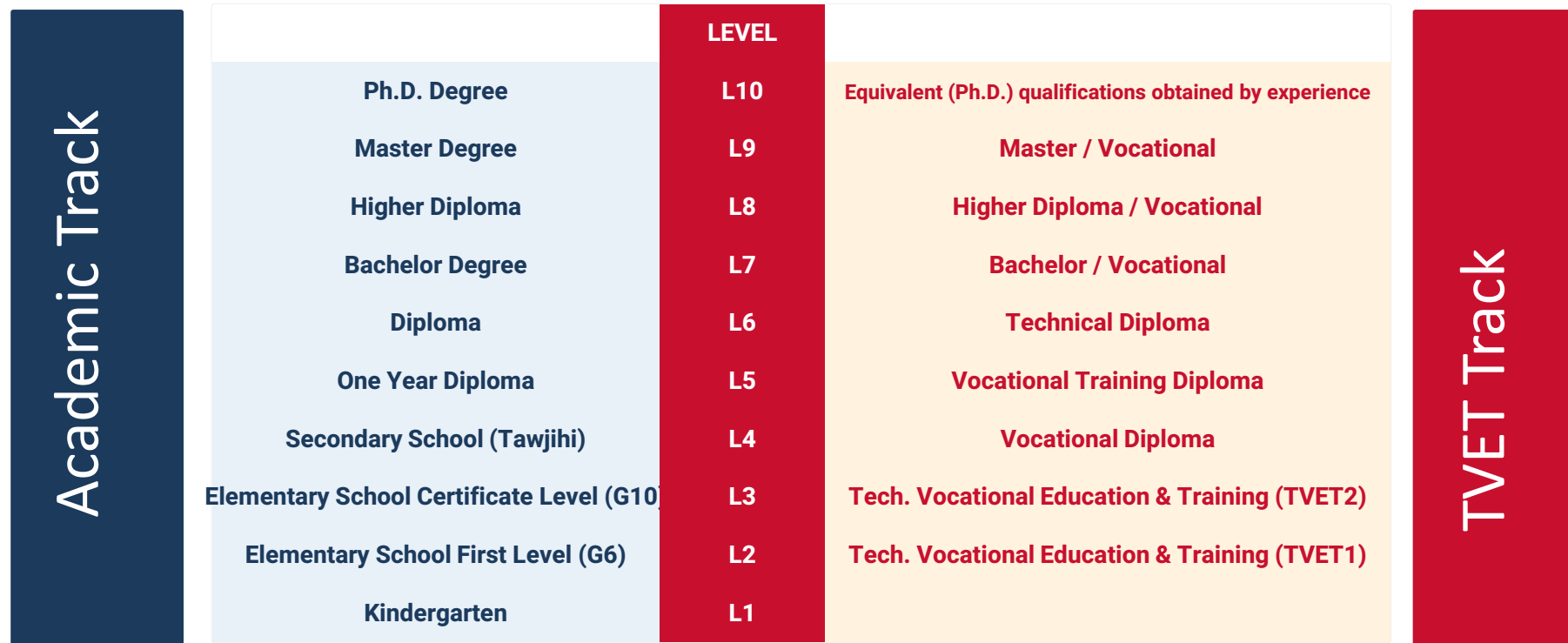


Figure: Jordan National Qualifications Framework (JNQF) – 10-level unified system.

# Jordan on the World Stage, Accreditation and Ranking



## Jordanian Universities on the World Stage

University	QS World University Rankings 2026	Shanghai Ranking (ARWU) / Shanghai Subject Presence
<b>University of Jordan</b>	+324 globally	Ranked within 701–800 globally in ARWU; strongest Jordanian presence in Shanghai subject rankings
<b>Jordan University of Science and Technology</b>	+461 globally	Appears mainly in Shanghai subject rankings and research indicators
<b>Applied Science Private University</b>	791–800 globally	Listed in Shanghai institutional tracker and subject indicators
<b>Al-Ahliyya Amman University</b>	Strong performance in QS Arab Region Rankings	Appears in Shanghai institutional tracking databases
<b>Al-Balqa Applied University</b>	Included in international ranking systems and QS visibility tables	Listed in Shanghai institutional database

# Jordanian Universities: Growing Research Productivity

From 5,543 publications in 2019 to 17,844 in 2025 – 3 times increase in six years.

- Consistent yearly growth averaging ~22% annually
- Reflects investment in research capacity, faculty development, and international collaboration
- Positions Jordan as an emerging research hub in the Arab world

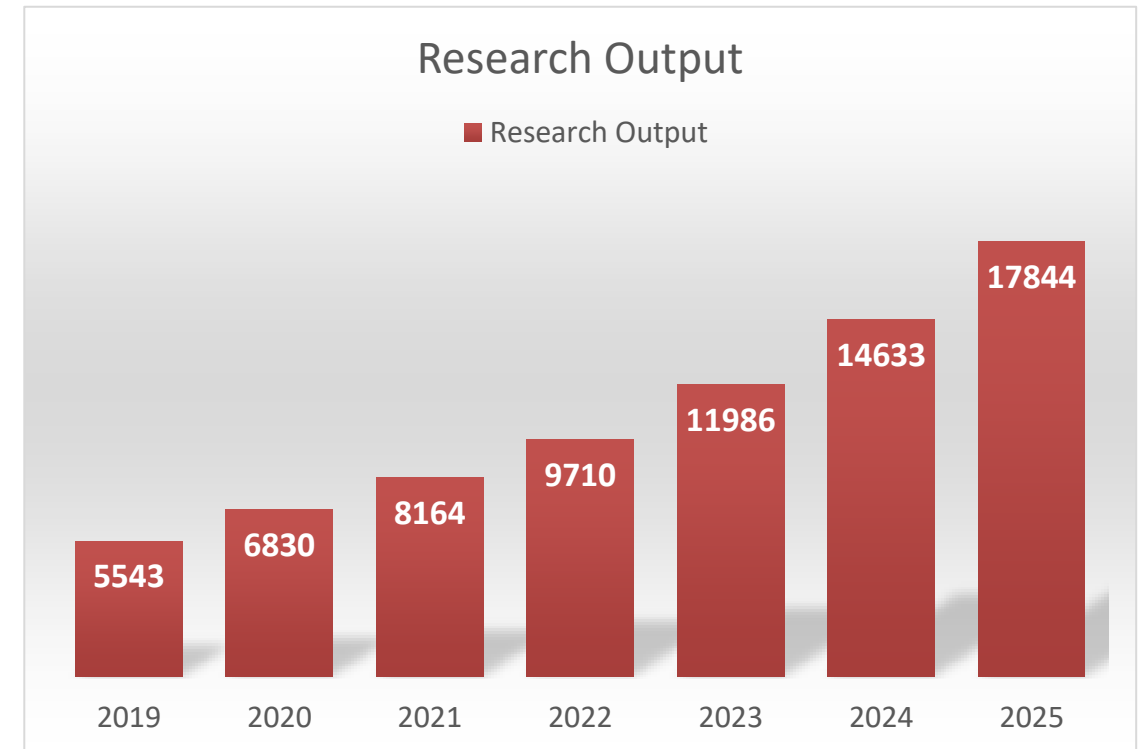


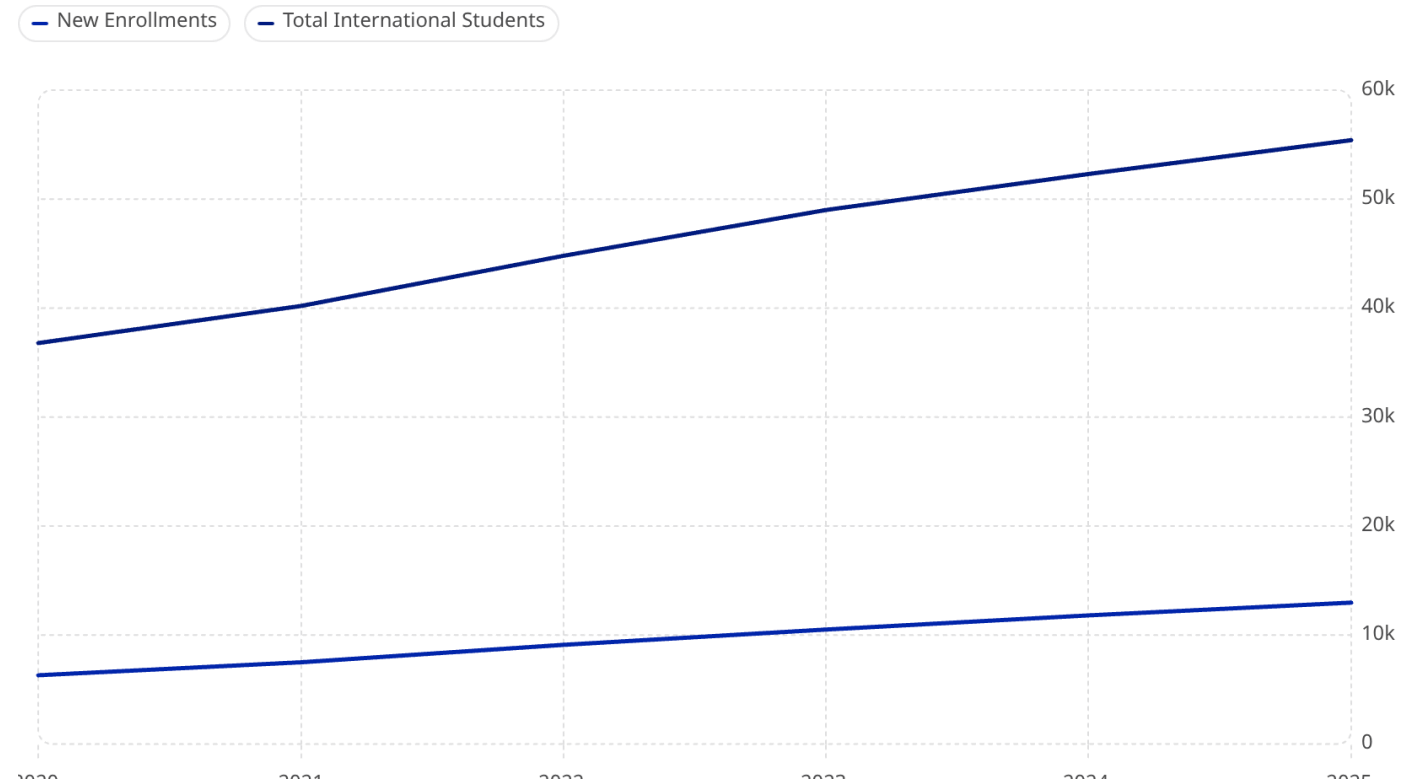
Figure 1: Research output of Jordanian universities, 2019–2025.

## National Scientific Research Priorities

- 
- Water and Environment
  - Energy
  - Agriculture and Food Security
  - Health
  - Engineering
  - Artificial Intelligence and Digital Transformation

## Jordan as a Regional Education Hub

- **Hub** 55,410 students from 119 countries study in Jordan.
- International students make up 11.5% of the student body.
- New enrollments doubled from 6,307 in 2020 to 12,973 in 2025.
- Private universities host 65% of international students.



GOVERNANCE EVOLUTION

# The Evolution of Jordanian Education Governance



# Rationale of higher education reforms

## Human Capital as National Strategic resource

Jordan is a young upper-middle-income country with limited natural resources. Education drives national development and economic resilience.

## Economic Modernization Vision Vision (EMV)

Higher education supports Jordan's EMV and Education Strategic Plan 2026–2030. The focus is employability, competitiveness, and social resilience.

## A Regional Reference Point

Jordan is recognized for student mobility and reform in the region. It attracts students from 119 countries.



## Key Trends Shaping Jordan's Higher Education

**Shift toward  
employability-driven  
education**

**Micro credentials and  
lifelong learning**

**Digital and AI skills**

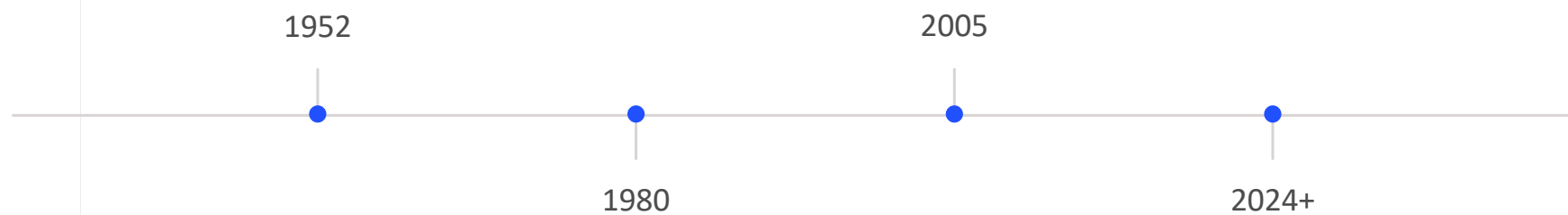
**TVET integration**

**Industry partnerships**

**Entrepreneurship and  
innovation  
ecosystems**

# The Evolution of Jordanian Education Governance

Dimension	Legacy System (Pre-2026)	The 2026 Ecosystem
Governance Model	Fragmented leadership across multiple entities	Unified strategic vision via the PM's National Council
Executing Body	Siloed operations (MOE vs. MOHE)	Integrated into the single Ministry of Education and Human Resources Development (MEHRD)
Quality Assurance	Limited scope and fragmented standards (AQACHEI & TVSDC)	Comprehensive AQAC mandate covering public, private, and all educational stages
University Status	Centralised administrative control by the Ministry	High institutional autonomy directly aligned with market needs



# The 2026 Paradigm: A responsive, unified ecosystem

1

## Structural Synergy

Replacing disjointed ministries with a single (Ministry of Education and Human Resources Development), strategically aligned continuum overseen by the Prime Minister's Council.

2

## Uncompromising Quality

Ensuring global competitiveness through (Accreditation & Quality Assurance Commission) AQAC's universal, independent oversight of both public and private institutions.

3

## Economic Integration

Fulfilling the Economic Modernization Vision by giving universities the autonomy to produce agile innovators, not just passive certificate holders.

## Critical Issues That Need Addressing

### Funding Constraints

**Public universities are autonomous; government funding covers only 10–15% of operating costs. Mostly** come from **tuition**.

### Graduate Unemployment

**Traditional fields** are saturated and **misaligned** with the technology-driven economy. **Admissions** to oversaturated fields have been **cut by more than 50%** in three years.

### Skills Gap & Research

**Research funding** and innovation **infrastructure** remain **limited**. **New programs in tech, energy, and health** aim to **close the gap**.

### International Collaboration

**Partnerships** help **expand research capacity** and **improve program quality**. They also connect students and faculty to global networks.

# HE Challenges & Opportunities

Challenges	Opportunities
Limited funding	Strong youth population
Brain drain	Growing digital economy
Graduate unemployment	Expanding innovation ecosystem
Skills gap/unemployment	Applied research potential
High population demand	

## A Vibrant and Affordable Experience



- Amman ranks best student city in the Arab world.
- QS 2026: 64th globally.
- Shared room: JD 150–220/month (~\$210–\$310).
- Full apartment: from JD 450/month (~\$635).
- Monthly living costs: \$300–\$500 with essentials.

# Opportunities for collaboration



## Joint Degrees & Curriculum Collaboration

Collaborate in engineering, health, business, education, and digital transformation. Joint degrees create shared value.

## Erasmus+ Mobility

Staff and student mobility is already active between Austria and Jordan. It offers a strong base for growth.

## Quality Assurance Dialogue

Work together on accreditation, recognition, and comparability. This supports Jordan's reform agenda.

## Research Partnerships

Partner on employability, innovation, and regional development. This aligns with both countries' priorities.

Jordan is emerging as a regional partner for quality, mobility, and reform.

## Key Takeaways

### **Large, Diverse System**

83 institutions serve nearly 480,000 students across public, private, and community colleges.

### **Growing International Appeal**

55,410 students from 119 countries, with Erasmus+ cooperation with Austria already active.

### **Real Challenges**

Funding shortages, graduate unemployment, and skills mismatch remain pressing issues.

### **Ambitious Reforms**

Strategic plans, program expansion, and institutional restructuring show a sector in transformation.

### **A Credible Partner for Austria**

Strong policy alignment and international engagement make Jordan a promising partner.



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## Support Programmes for Collaboration

### Erasmus+ Mobility Actions

**JOHANNA HALBMAYR**

OeAD - Austria's Agency for Education and Internationalisation

### Erasmus+ Capacity Building in HE and Erasmus Mundus

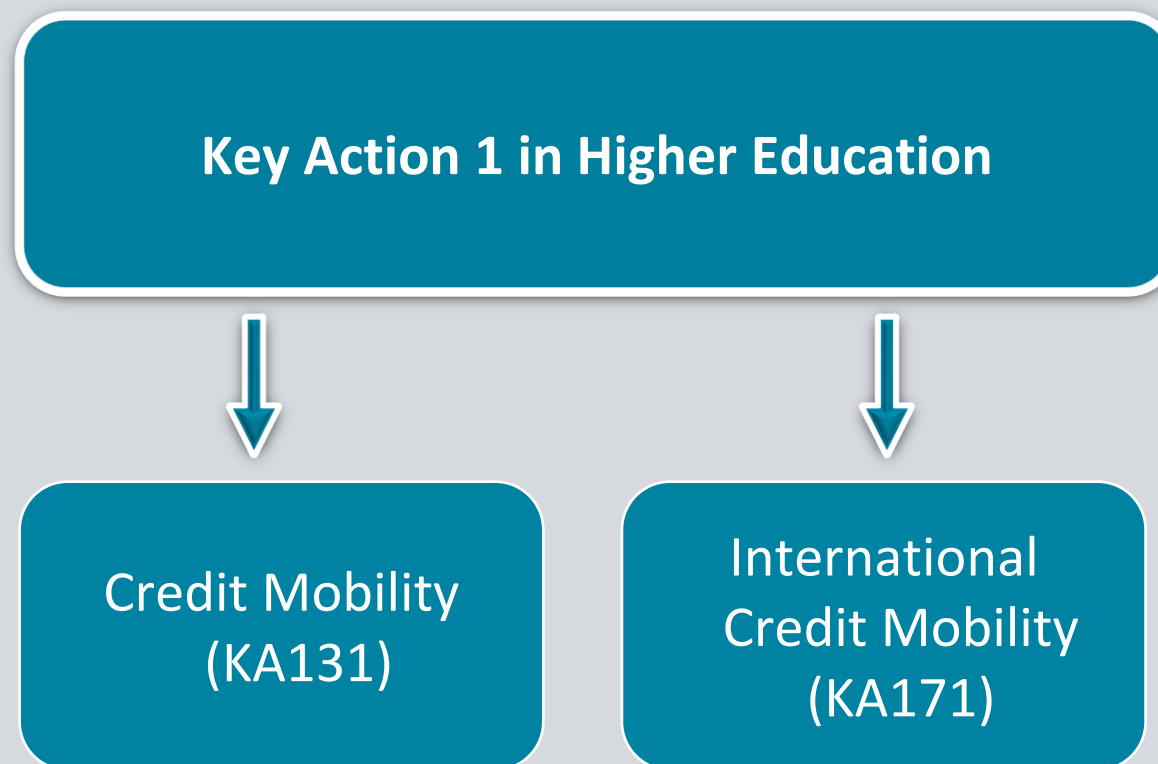
**MARTINA FRIEDRICH**

OeAD - Austria's Agency for Education and Internationalisation

# Erasmus+ International Credit Mobility (KA171)

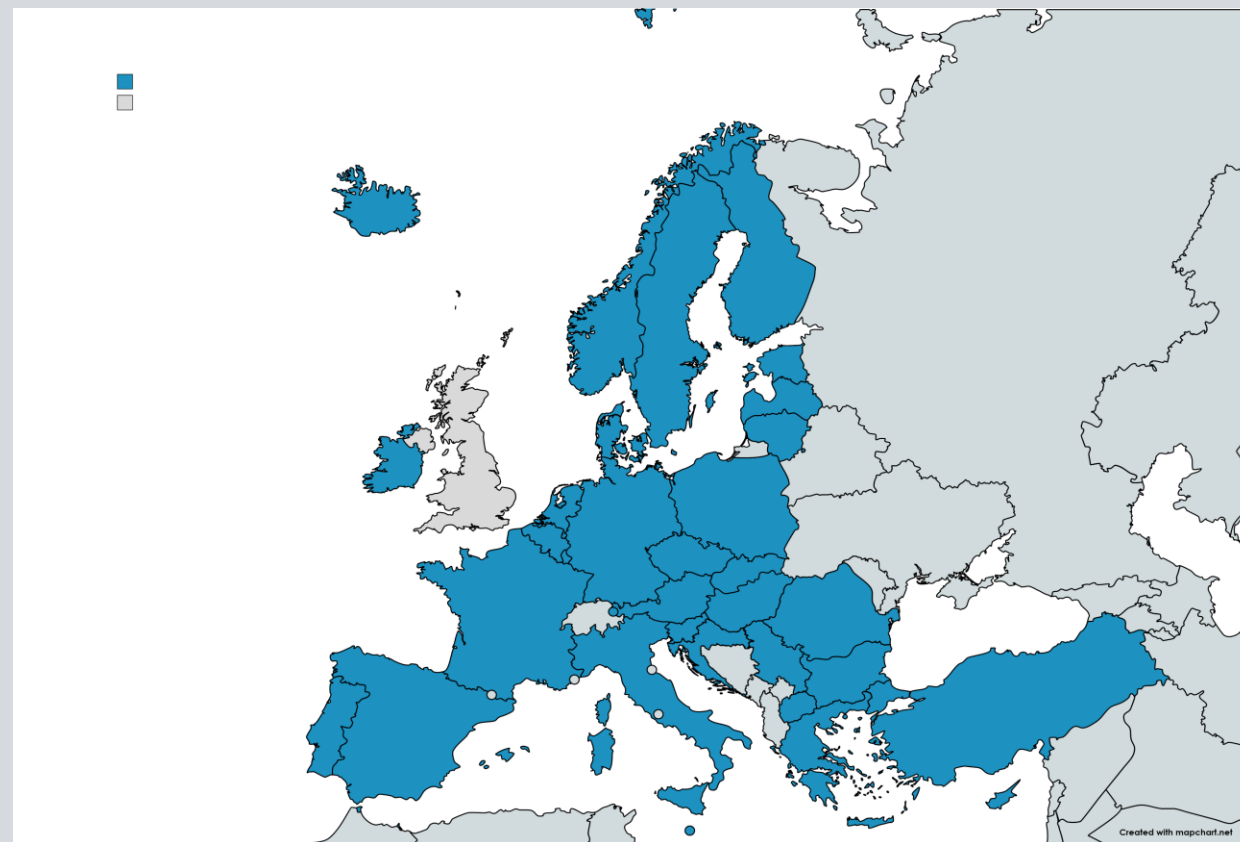
Johanna Halbmayr  
OeAD – Erasmus+ National Agency / Higher Education

## Key Action 1: Mobility Projects for Higher Education Students and Staff

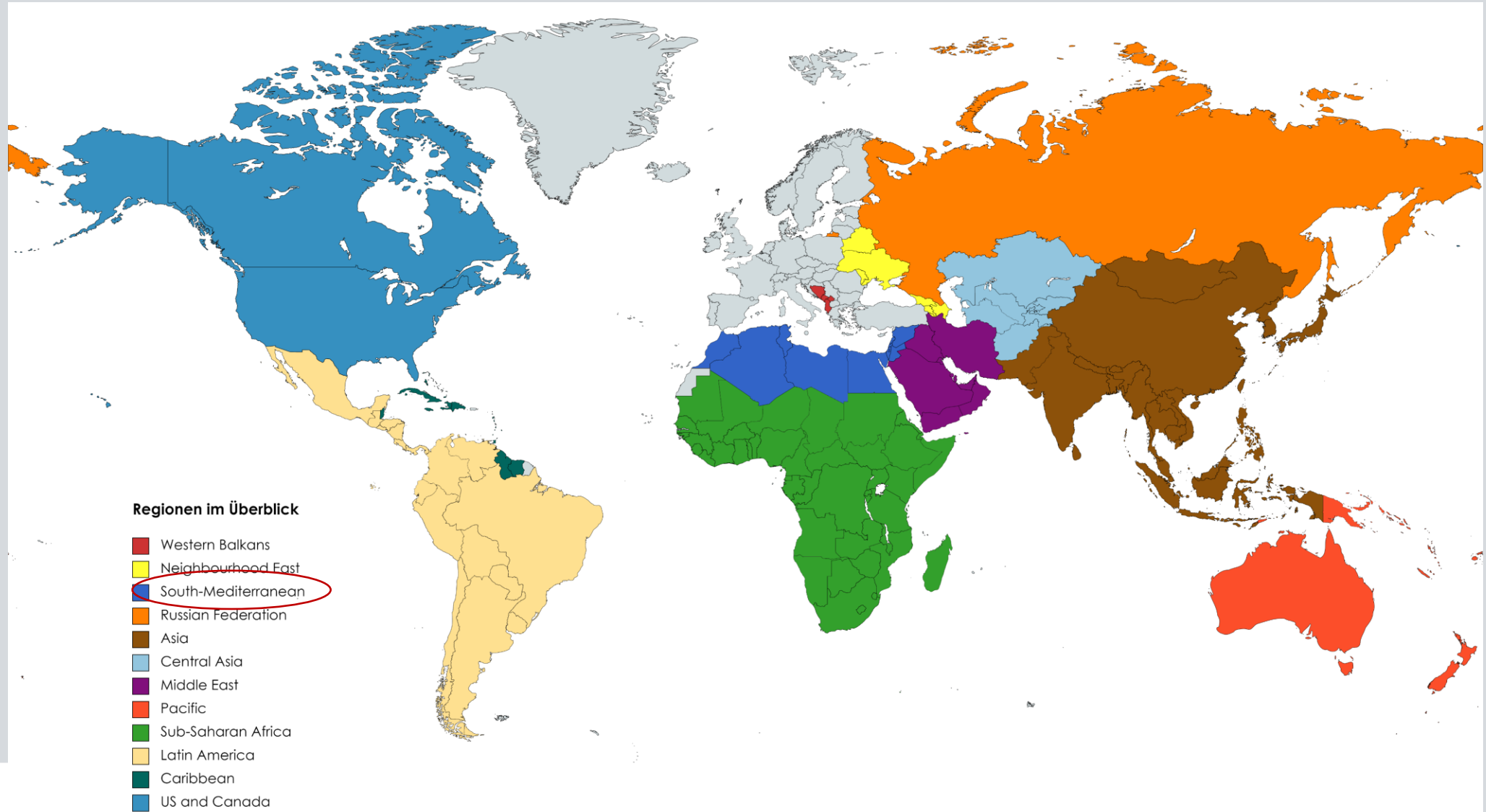


## EU member states & countries associated to the programme (KA131)

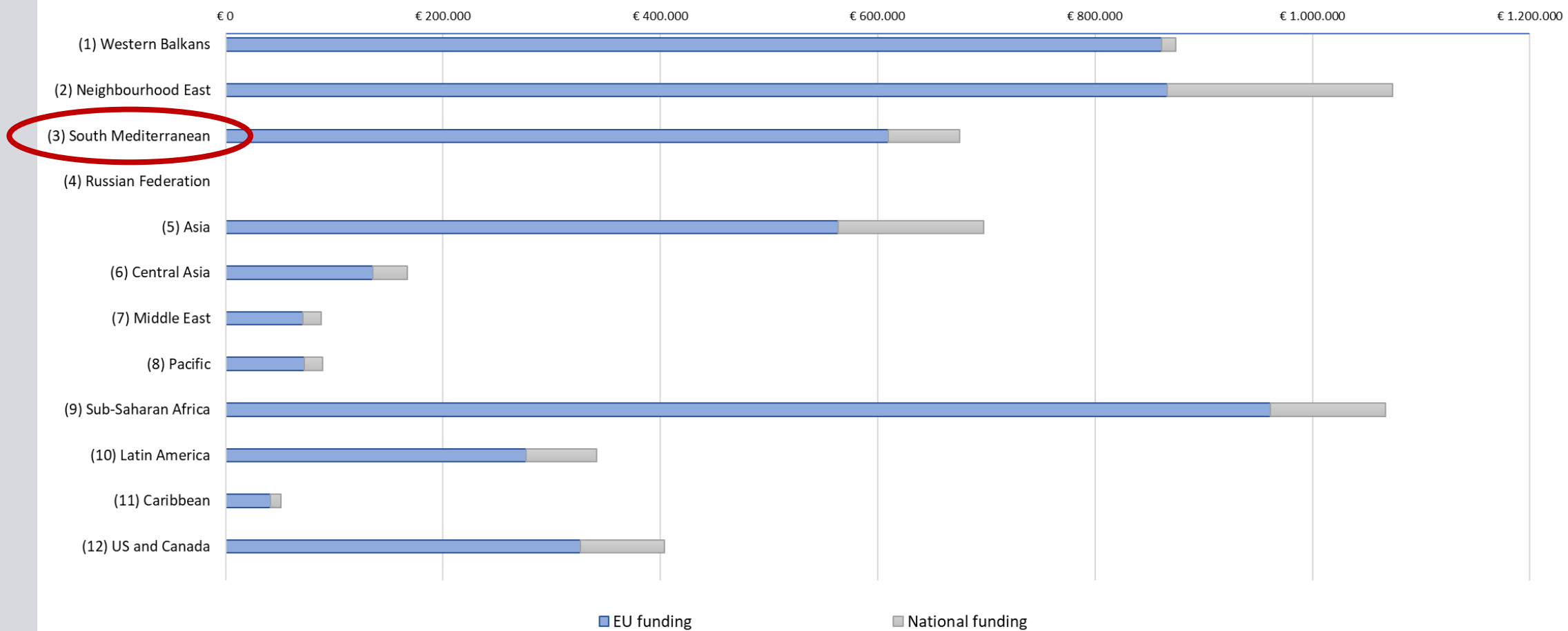
- EU 27 + North Macedonia, Serbia, Iceland, Liechtenstein, Norway, Türkiye (UK from 2027)



# Third countries not associated to the Programme (KA171)



### Erasmus+ KA171 Call 2025 - Awarded Budget



## Opportunities: Activity types for students I

- Long-term student mobility for studies (SMS)
    - Duration: 2-12 months
  - Long-term student mobility for traineeships (SMT)
    - Duration: 2-12 months
    - Traineeship for recent graduates
  - Short-term mobilities with a compulsory virtual component (5-30 days)
  - Blended mobility: virtual components in SMS and SMT
- **Only virtual mobility (without physical mobility) is not possible!**

## Opportunities: Activity types for students II

### Financial support

- **Travel grant** calculation based on the distance between sending and receiving institution (“**distance band**”)
  - Call 2026: 395 EUR / 535 EUR green travel
- **Individual support grant:**
  - **Incoming students** to Austria: 900 EUR per month
  - **Outgoing students** from Austria: 700 Euro per month

### Restrictions

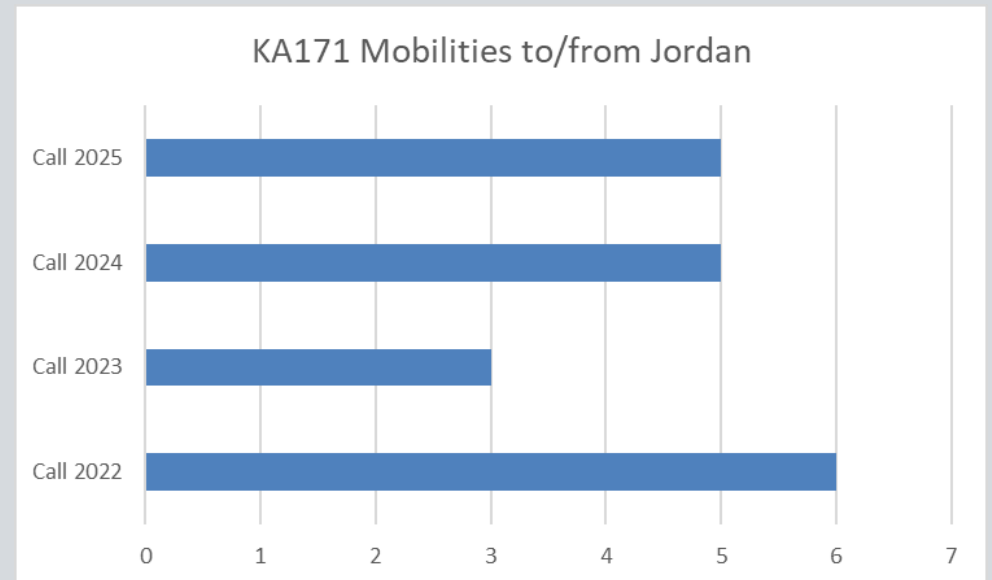
- **restriction on outgoing mobilities on BA/MA level for KA171**  
 → no restriction on PhD level or incoming mobility flows

## Opportunities: Activity types for staff

- Staff mobility for teaching/training (STA/STT)
  - Duration: 5-60 days
  - Teaching at partner universities
  - Staff training such as professional courses, staff training week, job shadowing etc.
- Financial support
  - Travel grant calculation based on the distance between sending and receiving institution (“distance band”)
    - Call 2026: 395 EUR / 535 EUR green travel
  - Outgoing staff from Austria: 190 Euro per day → no restrictions!
  - Incoming staff to Austria: 190 Euro per day

## Figures on cooperation between Jordan and Austria (ICM)

- 2022 – 2025: Cooperation between 5 Austrian and 5 Jordanian HEIs
- definitive interest in cooperation + considerable potential to expand further exchange



## Application process

- Annual call – next deadline probably **February 2027**
  - last call in the current programme generation
  - 2028 very likely gap year for KA171
- Only **programme country** (= Austrian) HEIs can **apply**
- Application in ICM (KA171): **planned mobilities and qualitative/narrative parts** on project design, relevance and indicative impact and dissemination strategies
- **Cooperation with more than one HEI** within one region is **possible**

## Application for KA171: Things to keep in mind

- Take your time to prepare the application
- Get to know your partner and the procedures in place thoroughly (especially for new partners)
- Make use of existing networks and build upon established partnerships
- Combine complementary funding schemes
- Start with staff mobility when targeting a new partner
- Important: application (ICM) must contain perspectives and positions of both institutions in equal measure!
- Be as concrete as possible

# Capacity Building in Higher Education (CBHE)

Martina FRIEDRICH

OeAD – Erasmus+ National Agency / Higher Education

## Eligible Countries in CBHE

- EU27 and third countries associated to the E+ Programme (IS, LI, MK, NO, RS, TR) = “EU33”
- Third countries not associated to the E+ Programme:

→ Eligibility of the countries:  
please check with the actual  
Programme Guide

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Georgia, Moldova, Ukraine
South-Mediterranean Countries (Region 3)	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia
Asia (Region 5a)	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam
Central Asia (Region 6)	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Middle East (Region 7a)	Iran, Iraq, Yemen
Pacific (Region 8a)	Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu
Sub-Saharan Africa (Region 9)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname, Trinidad & Tobago

## Objectives

- Enhance the **relevance of HE** for the implementation of the different **EU initiatives**
- Improve the **quality of HE** and enhance its relevance for the **labour market and society**
- Improve the **competences, skills and employability of students** by developing **innovative curricula**
- Promote **inclusive education, equality, equity, non-discrimination and civic competences** in HE
- Enhance the **teaching, assessment mechanisms, QA, management, governance, inclusion, innovation, knowledge base, digital and entrepreneurial capacities**, and the **internationalisation** of HEIs
- Increase the **capacities of HEIs** and authorities to **modernise the HE systems, governance and financing**, by supporting **reform processes**
- Improve the **training of teachers** and **continuous professional development**
- Stimulate **cooperation** of institutions, **capacity building** and **exchange of good practice**
- Foster engagement by **HEIs** with **community** and **industry stakeholders**
- Foster **cooperation across different regions** of the world

## Project Types & Requirements for Consortia

- **Project types**
  - “**National projects**“ involving HEIs from only one third countries not associated to the Erasmus+ Programme (for Regions 2, 3, 5a, 6, 7a, 8a, 9 only)
  - “**Multi-country (regional) projects**“ involving HEIs from more than one third countries not associated to the Erasmus+ Programme but within one region
  - “**Multi-country cross-regional**“ involving HEIs from more than one region (cross-regional)
  
- **Minimum requirements for a consortium**
  - 1 HEI from 2 different countries from: EU27, IS, LI, MK, NO, RS or TR
  - At least 2 HEI from each participating third countries not associated to the Erasmus+ Programme in the project
  - For Strand 3: National competent authority responsible for HE is required
  - ... For all Strands: don't' forget non-academic partners

→ Check additional rules in the Programme Guide!

## Strand 1: Fostering access to cooperation in HE

- Facilitate access to **newcomers**
- Reach out to **people with fewer opportunities**
- **Reduce the internationalisation gap** of HEIs from the same country or region
- HEIs from LDC or located in **remote areas**
- **Activities, e.g.:**
  - Enhancing the management/administrative capacity of the targeted HEIs
  - Ensuring high quality and relevant education
  - Increasing the accessibility of the students/staff with fewer opportunities
- **Duration:** 2 or 3 years; **Funding:** 200.000 – 400.000 Euros (max. 90% of total costs)

## Strand 2: Partnerships for transformation in HE

- **Innovation** in HE to enhance its relevance for the labour market and the society
- **Promoting reform** in HEIs to become catalysts of economic and social development
- **Activities, e.g.:**
  - Designing innovative **curricula** and implementation of innovative **learning** and **teaching methods**
  - Innovation in HE targeting **labour market** and **society**
  - Engagement with the **business world** and **research**
  - Strengthening the HEIs capacities to **network**
  - Modernising HEIs by promoting **reform**
  - Reform **governance** and **management** at HEIs
- **Duration:** 2 or 3 years; **Funding:** 400.000 – 800.000 Euros (max. 90% of total costs)

## Strand 3: Structural reform projects

- Develop **coherent, inclusive and sustainable systems** of HE to meet their **socio-economic needs** and broad ambition to create a **knowledge-driven economy**, including STEM
- **Activities, e.g.:**
  - Cooperation and mutual learning among public authorities for innovating the HE sector
  - Promote inclusive HE systems
  - Increase capacities of HE bodies to modernise the HE system
  - Identify synergies with ongoing EU initiatives (e.g., Global Gateway priorities for 5a, 6, 8a, 9,10, 11)
- **Important:** national competent authority responsible for HE is required
- **Duration:** 3 or 4 years; **Funding:** 600.000 – 1.000.000 Euros (max. 90% of total costs)

# Erasmus Mundus Joint Masters (EMJM)

Martina FRIEDRICH

OeAD – Erasmus+ National Agency / Higher Education

## Objectives

- Support **quality, innovation, excellence, internationalisation** of HEIs through **academic cooperation** within the European Higher Education Area (EHEA) and beyond
- Increase **quality** and **attractiveness** of the EHEA
- Support the **EU External Action** in HE
- Increase synergies between **HE, innovation** and **research**
- Improve **competences, skills** and **employability** of master graduates
- Respond to **societal** and **labour market needs**

## Main requirements

- **A jointly designed fully integrated curriculum and common implementation procedures** based on the Standards for **Quality Assurance of Joint Programmes** in the EHEA (e.g. joint selection, promotion, common services, joint administrative and financial management, etc.)
- **Master of excellence** are open to **all disciplines**
- Be delivered by a **consortium of at least 3 HEIs from 3 different countries** of which at least 2 must be “*EU33*” (optional: other academic or non-academic partners as associated partners)
- **International outreach** to attract and enrol **excellent students worldwide**
- **Compulsory physical mobility** for all enrolled students – at least 2 study periods in two countries with a minimum duration of one academic semester each
- **Contribution of scholars/guest lecturers** to teaching, training and research activities
- Delivery of a **joint degree, double degrees or multiple degrees**

## Set-up

- **Grant Agreement of 74 months** independently from the length of the master
- **At least 4 master editions** lasting 1 to 2 academic years (60, 90 or 120 ECTS)
- **Start of the 1st edition** no later than the academic year following the year of project selection
- Commitment to enrol a **certain number of students**
- **At least 2 study periods in 2 countries** (of which at least one in an “EU33” country, both different from the country of residence of students)
- **Geographical balance of students:** ≤10% of total scholarships per project awarded to students of the same nationality (does not apply to additional scholarships for targeted regions)

→ **At application stage EMJM proposals must present fully developed joint study programmes, ready to run and to be advertised worldwide after their selection!**

## Funding (Call 2026)

EMJM (in Euros)	Scholarship holders	Non-scholar- ship holders
Scholarships	1.400 / month	n/a
Institutional contribution	750 / month	
Individual needs	3.000 - 60.000	

**Example:** EMJM with 2 academic years = **24 months**

- 50 scholarships holders
- 50 non-scholarship holders
- 20 scholarship holders from target regions

In total: **120 students, 70 scholarship holders**

**2** of the students have disabilities and get the **highest contribution for individual needs**

EMJM (in Euros)	Scholarship holders	Non-scholar- ship holders	Maximum Funding
Scholarships	<b>2.352.000</b> (1.400 x 24 x 70)	n/a	<b>4.632.000</b>
Institutional contribution	<b>2.160.000</b> (750 x 24 x 120)		
Individual needs	<b>120.000</b> (60.000 x 2)		

**Calculation:**

- Scholarships: 1.400 Euros x 24 months x 70 scholarship holders
- Institutional contribution: 750 Euros x 24 months x 120 students
- Individual needs: 60.000 Euros x 2 students

# Erasmus Mundus Design Measures (EMDM)

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## Erasmus Mundus Design Measures

- **Objectives**
  - **Preparation** of a joint high-level integrated & transnational study programmes at **MA level / EMJM**
  - All partners: deliver education at **level 7 ISCED**
  - **Mono beneficiary application** (only “EU33”) – but the integrated curriculum needs a **minimum of 3 HEIs** from different countries, at least 2 HEIs from “EU33”
  - **Expected outcomes:**
    - Joint programme design
    - Joint administrative procedure
    - Common student services
    - Joint promotion and dissemination
    - Joint degree policy
    - Launch of accreditation process
  
- **Duration:** 15 months; **Funding:** 60.000 Euros

# Erasmus+ Cooperation Seminar for Austrian and Jordanian Higher Education Institutions

Vienna, May 19<sup>th</sup>-21<sup>st</sup> 2026