

Programme

Students in eTwinning Schools as agents of change

Online conference for eTwinning Schools | 29-31 May 2024

Erasmus+

Enriching lives, opening minds.

School education



Funded by
the European Union

PROGRAMME *draft*

DAY 1

29 May | Plenary

Streamed

15:15-15:45

Opening and Introduction - European Commission & Central Support Services

15:45-16:15

Keynote 1

Loredana Popa

16:15-16:45

Keynote 2

Valeria Cavioni

16:45-17:00

Short Break

17:00-18:30

Networking

DAY 2

30 May | Plenary & workshops

Participants have to attend all three workshop slots

15:00-15:30

Keynote 3

Sabrina Vorbau

15:30-15:45

Short Break

15:45-17:00

Workshop Slot - 6 in parallel

- WS1 Natural Born Teachers: an Erasmus project exploring Mindfulness techniques to go back to the essence of the relationship between nature, teachers and students - *Erika Gerardini, Alessia Simonetti & Ashley Renè Miller*
- WS2 European School Radio: Youth Radio & Podcasting Community in Education - *Eftychia Toulou, Vasileia Dilaveri*
- WS3 Fact or Fake? - *Lie Detectors*
- WS4 Transformative teaching: unlocking student potential shifting from engagement to empowerment - *Marianella Para*
- WS5 Design thinking for social innovation - *Efi Saltidou*
- WS11 Self-regulated learning, from student to master - *Bart De Smet*

17:00-17:15

Short Break

17:15-18:15

Presentation of the Networking activity

DAY 3

31 May | Plenary & workshops

15:00-16:00

Panel Discussion

16:00-17:15

Workshop Slot - 5 in parallel

- WS6 Let's Book Trailers: students as European readers and movie directors @school - *Erika Geradini*
- WS7 European School Radio: Youth Radio & Podcasting Community in Education - *Eftychia Toulou, Vasileia Dilaveri*
- WS8 Empowering Leaders of Tomorrow: Enhancing Student Leadership through eTwinning schools and community collaboration - *Adil Tugyan*
- WS9 Design thinking for social innovation - *Efi Saltidou*
- WS10 Transformative teaching: unlocking student potential shifting from engagement to empowerment - *Marianella Para*

17:15-17:30

Short Break

17:30-18:00

Keynote 4

Student's Perceptions on Student Agency and Empowerment

18:00-18:15

Closing

WORKSHOPS

WS 1

Natural Born Teachers: an Erasmus project exploring Mindfulness techniques to go back to the essence of the relationship between nature, teachers and students

Erika Gerardini, Alessia Simonetti & Ashley Renè Miller | 30 May, 15:45-17:00 CEST

Embark on a journey of transformation with our workshop, exploring the intersection of mindfulness, emotional competence, and nature-based education in teaching and learning. During this workshop you will be introduced to the “Natural Born Teachers” project, delivered by the JUMP Association, and together we will explore good practices and strategies to enhance effectiveness and well-being in education. Gain insights to navigate the challenges of the post-pandemic era, foster resilience, and create inclusive, sustainable learning environments, supporting your students and empowering their role within the school and the broader community. Mindful teachers for mindful students.

Graduated in foreign languages and international communication at Parma University,

Erika started soon to work in the field of international youth mobility and European projects in Rome during the civil service by AFSAI, Associazione per la Formazione e gli Scambi Culturali (2003-2004). Through AFSAI Erika travelled around Europe (as Team Leader for young people and young adults) and in Latin America (Costa Rica) as responsible

for an important project on violence against women and gender balance in Eu society. Since 2015 she is trainer and didactic responsible for all JUMP training (Erasmus Plus catalogue) coordinating experts and trainers on the different topics. Thanks to the meeting with Pietro Curatola, Erika could also experience another kind of project, more complex and structured, with direct and indirect funds. Referring to Project Design and Management Erika coordinated a long-term project K2020 (VET sector) titled “SO-VET: social entrepreneurship as an alternative for unemployed youth” contributing to the creation of important intellectual outputs and training young NEETs of Calabria in gaining entrepreneurial competences.

Alessia is a passionate and experienced learning leader and innovator, with more than ten years of experience designing and leading local and international activities in the field of Education and Training. Graduated in Communication Science at Sapienza University of Rome, for her final thesis Alessia conducted a field study in Brazil during her civil service year, working in an

international cooperation project and analyzing the effectiveness of empowering adult learning methodologies applied to local trainings, community capacity building, social entrepreneurship and solidarity cooperation networks. Another key experience in Alessia’s career is “MEET”:

Association – Movies for European Education and Training – since 2014 she has been organizing MEET Film Festivals in different European Countries, a meeting place for all European and world audiovisual productions focused on education, training, youth and EU cooperation projects; and in 2017 the first edition of AgriCulture Film festival, focused on the links between culture, agriculture, biodiversity and education and training experiences in these fields.

Ashley was born in America in Salt Lake City, Utah. After studying marketing and business at the University of Utah, she decided to move abroad to gain experience while obtaining her Yoga Teacher Training Certification in Acapulco, Mexico. At this time, she also found her love for meditation. Traveling from Utah to Australia, then to Costa Rica, from there to Norway and Ireland, and later to Thailand; she finally settled in Florida for seven years. While there, after traveling the world and working as a hatha yoga teacher in several diverse cities, she realized her passion for teaching and educating abroad. Ashley received her Master’s Degree in Chinese Medicine allowing her to further educate about holistic healing. While on a vacation to Italy, she decided to leave the United States and settle in Calabria. Graduated in business, marketing, and holistic medicine, she had been teaching yoga professionally all over the world while sharing her knowledge of health and wellness. She loves living abroad in stimulating environments, training people in the areas of health and wellness, and sharing mindfulness through her meditation tools.



WS 2&7

European School Radio: Youth Radio & Podcasting Community in Education

Eftychia Toulou & Vasileia Dilaveri | 30 May, 15:45-17:00 CEST & 31 May, 16:00-17:15 CEST

European School Radio (<https://europeanschoolradio.eu/>) serves as a dynamic hub for empowering young changemakers and improving media literacy. In this workshop, we will discuss pedagogical techniques on how to engage students in radio and podcast production, encouraging a wide variety of content creation. Students can create authentic audio productions, raise their voices, and inspire others while gaining confidence and a deeper understanding of media. Additionally, we will focus on designing collaborative eTwinning projects using radio and podcasts in activities. Finally, participants will have the chance to navigate the European School Radio application, explore educational materials, and practice the registration process to create an active profile, thus starting their experience in the most active podcasting community in Europe.

Eftychia Toulou is the Chairperson of the "European School Radio" Scientific Society & Member of the Teaching Staff in the Department of Information and Electronic Engineering at the International Hellenic University. With more than 15 years of teaching experience in primary education, she is a researcher and project development manager on Media Literacy using radio and podcast as an educational tool. She focuses on the design and implementation of numerous projects, co-organized with other public bodies and Ministries of Education, giving students the opportunity to communicate & collaborate, create & produce, cultivate their skills, innovate and, finally, to learn by doing through the radio.



She holds a bachelor's degree in Pedagogy from the University of Patras, Greece, with also post-graduate studies in History of Education and Museum Pedagogy at the same university. She has a Master's degree in Advanced Computer and Communication Systems in the section: "Information and Communication Technologies Application in the Mass Media" from the Aristotle University of Thessaloniki, Greece. Currently, she is Ph.D. candidate in the School of Journalism and Mass Communications at the same university.

Vasileia Dilaveri is a teacher at the Greek Primary School of Dortmund. She holds bachelor's degrees in Pedagogy and Philology, a Master's in Education, and is currently pursuing a PhD. Her dedication to education extends beyond the classroom, as she has been an active member of European School Radio since 2012 and has served on its Administrative Committee since 2021. She also represents Scientix as an Ambassador, fostering collaboration across European schools. Her main interest is to help students reach their full potential and become active members of society through teaching. European School Radio serves as a powerful media literacy tool for every teacher and, at the same time, provides students with the means to express and communicate their thoughts, beliefs, and anxieties about their present and future.



WS 3

Fact or Fake?

Lie Detectors | 30 May, 15:45-17:00 CEST

In this journalist-led workshop by Lie Detectors, you will discover the words and tools to effectively teach media literacy. Learn about fact-checking, source verification and navigating internet searches. This workshop provides practical guidance on how to tackle the topic of disinformation, with concrete examples and teaching materials. Explore how to integrate media literacy into

your teaching routines, using engaging, apolitical approaches, and discover classroom-ready materials, including resources from Lie Detectors and affiliates. Join us to empower your students with essential media literacy skills, enabling them to become agents of change through critical thinking.

WS 4&10

Transformative teaching: unlocking student potential shifting from engagement to empowerment

Marianella Parra Mier y Terán | 30 May, 15:45-17:00 CEST & 31 May, 16:00-17:15 CEST

An inspiring workshop designed for primary and secondary educators. Step into the empowering world of Entrepreneurial Education with insights and practical tools that are bound to become an organic part of your practice. Identify some ways to move from student engagement to actual student empowerment so that you are better able to foster entrepreneurial mindsets in your classroom.

Then learn best practices, tips, tricks, and actionable techniques on how to lift your practice and help your students become real changemakers. Do not lose this chance, which would mean a turnaround in your way of teaching and preparation for your students to face a new-and changing world.



Marianella is an educator and teacher trainer with 25 years of international classroom and teacher training experience across Europe, Asia, and Latin America. She is a specialist in the development of entrepreneurial learning for youth empowerment, as well as curricular design and adaptations according to learning styles & disabilities. Her work has involved extensive engagement into education and youth engagement actions as part of social development initiatives in disadvantaged communities. With an academic background in Education and Applied Positive Psychology, she currently leads on the design and development of international educator development programmes linked to green transformation, entrepreneurial and digital learning delivered in Europe and European partner regions.

WS 5&9

Design thinking for social innovation

Efi Saltidou | 30 May, 15:45-17:00 CEST & 31 May, 16:00-17:15 CEST

Discover how design thinking can equip educators to address societal challenges within and beyond the classroom. Through empathy, ideation, and prototyping, design thinking can contribute to creating environments where students feel valued, supported, and empowered to thrive academically, emotionally, and socially

Efi Saltidou is an instructional designer and course coordinator for European School Education Platform, and she supports the management of projects focusing on digital and inclusive education, innovative learning and teacher training.



WS 6

Let's Book Trailers: students as European readers and movie directors @school

Erika Gerardini | 31 May, 16:00-17:15 CEST

Reading a book nowadays should be first of all freedom. Freedom to take a time for yourself, to have silence and a relaxing atmosphere around you, to immerse yourself in a story, travel the world with the authors and the characters, open your mind and wonder if also you, one day maybe, would be able to write a story read by someone else. Reading today is a very unique activity and young students who are studying at school still don't appreciate the value of knowing how to read, share and create. "Let's book trailers" is the title referring to a methodology named "EU-READ&ART" developed by JUMP thanks an Erasmus project involving 7 EU partners. Students are guided by teachers who are passionate Readers Book Lovers willing to share the beauty of reading and the need to nurture culture in their students. At the same time kids and young people are more digital than teachers, especially in video making and finding sources on the internet. This workshop is for educators to learn how to share bookstories and transform them in digital storytelling creating book trailers that become international media products and can be uploaded on our European platform which is open source and

connects readers all over Europe.

Graduated in foreign languages and international communication at Parma University, **Erika** started soon to work in the field of international youth mobility and European projects in Rome during the civil service by AFSAI, Associazione per la Formazione e gli Scambi Culturali (2003-2004). Through AFSAI Erika travelled around Europe (as Team Leader for young people and young adults) and in Latin America (Costa Rica) as responsible for an important project on violence against women and gender balance in Eu society. Since 2015she is trainer and didactic responsible for all JUMP training (Erasmus Plus catalogue) coordinating experts and trainers on the different topics. Thanks to the meeting with Pietro Curatola, Erika could also experience another kind of project, more complex and structured, with direct and indirect funds. Referring to Project Design and Management Erika coordinated a long-term project K2020 (VET sector) titled "SO-VET: social entrepreneurship as an alternative for unemployed youth" contributing to the creation of important intellectual outputs and training young NEETs of Calabria in gaining entrepreneurial competences.



WS 8

Empowering Leaders of Tomorrow: Enhancing Student Leadership through eTwinning schools and community collaboration

Adil Tugyan | 31 May, 16:00-17:15 CEST

«Empowering Leaders of Tomorrow: Enhancing Student Leadership through eTwinning Schools and Community Collaboration» is a targeted workshop for eTwinning teachers aimed at developing effective strategies to nurture student leadership within the eTwinning school framework. This session will explore the significant role of eTwinning schools in promoting a community-focused approach to leadership. Participants will engage in activities, utilize technology for interactive brainstorming, and discuss ways to enhance leadership skills in the classroom. The workshop will conclude with the distribution of an online booklet, providing teachers with a range of activities, tips, and suggestions designed to empower and inspire students to become proactive leaders in their schools, communities, and future careers.



Adil Tugyan is an expert teacher of English as a Second Language, certified in TESOL TEFEL TYL. IT Coordinator, EU CodeWeek Ambassador for Türkiye. eTwinning Ambassador, EU Codeweek Ambassador for Türkiye, Technology in education expert. EU Academy Course designer and moderator. Digital content developer and trainer for The Turkish Ministry of National Education. Completed online certificate programs, Connected Leadership Yale University, and Leadership and Decision Making Harvard Kennedy School and also Emerging Technologies for Lifelong Learning, New York state University. He has currently been delivering webinars and face to face workshops about technology integrated learning modalities for teachers and learning designers. He has been working in the field of AI in education since 2020. He has 19 online courses about the use of technology in education and technology integrated learning modalities for Turkish Ministry of National Education.

WS 11

Self-regulated learning, from student to master

Bart De Smet | 30 May, 15:45-17:00 CEST

Join us for an engaging workshop on self-regulated learning and discover how the GO! Education of the Flemish Community has prioritized this as a key policy theme, showcasing the efforts made over the past years. Explore innovative approaches employed to professionalize teachers in cultivating self-regulated learning skills among students, fostering cognitive, metacognitive, motivational, and emotional development. Through interactive sessions and insightful discussions, participants will gain valuable insights and practical strategies to enhance student autonomy and learning outcomes in their own educational settings. Don't

miss this opportunity to explore effective techniques for promoting self-directed learning and nurturing lifelong learners. Register now to secure your spot!

Bart is involved in managing the professionalisation the Go! Organisation offers to the teachers of our network. Part of this is through courses and workshops, but also (international) projects like the KA1 Erasmus+ that started our journey in SRL.

